Action Plan

Looking Back...Looking Forward...Moving Forward





Darwell School Principal: Christine Bzdel Goal 1

Celebrations: Numeracy - Fact Fluency

Students are working to improve their fact fluency thereby making all aspects of numeracy more fluid and accessible. We currently have a dedicated fact fluency time set for each day and students have been creating their own goals. We consistently use the ANIE (Assessment of Numeracy for Education) to assess next steps in the progression of learning.

Connection:

Our numeracy assessments indicate that fact fluency is an area of growth. We will continue to analyse our data from the MIPI, EICS and EYE for classroom, intervention and extension planning.

| Process : Continue dedicated, regular fact fluency time Staff study of Figuring Out Fluency series Math Club Numeracy Running Records Division/ERLC PD Numeracy Interventions EICS/MIPI/EYE Data Analysis PLC | Authentic Application: Regular ANIE/SNAP administration Set specific check-in dates to check fluency Problem of the Week Math Library Packs | Reflection : |
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Goal 2

Celebrations: Literacy - Writing

Our students have self-published short story books, regularly write in journals and have created writing portfolios.

Connection:

Our PATs show that writing is an area of growth. We would like to offer more opportunities for students to write authentically and have their work published. We will expose students to different genres and have them read more peer work. We will analyse data from HLATs, CC3, EYE, and F&P to inform planning.

| Process : Writers Workshop ERLC/Division PD CTMs PLCs | Authentic Application: Newsletter where every grade level will contribute Showcase writing at events Students read written work at announcements Decide on a common organizer Editing checklists | Reflection : |
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